## **LCAP Required Metrics**

| State    |  |
|----------|--|
| Priority | Priority/Metric  |
| 1        | Basic Services:  |
|          | Degree to which teachers are appropriately assigned and credentialed in subject areas        |
|          | Degree to which students have sufficient access to standards-aligned instructional materials |
|          | Degree to which school facilities are maintained in good repair                              |
| 2        | Implementation of State Standards:   |
|          | Implementation of content and performance standards for all students, including EL           |
|          | Programs and services enable ELs to access core and ELD standards                            |
| 3        | Parental Involvement:  |
|          | Efforts to seek parent input & decision making   |
|          | Promotion of parental participation  |
| 4        | Pupil Achievement:   |
|          | Statewide assessments  |
|          | Academic Performance Index   |
|          | % of students successfully completing A-G courses  |
|          | % of students successfully completing CTE sequences or programs of study that align          |
|          | EL progress toward English proficiency   |
|          | EL reclassification rate   |
|          | % of students passing Advanced Placement exams (3+)  |
|          | % of students demonstrating college preparedness (Early Assessment Program exam)             |
| 5        | Pupil Engagement:  |
|          | School attendance rates  |
|          | Chronic absenteeism rates*   |
|          | Middle school dropout rates*   |
|          | High school dropout rates*   |
|          | High school graduation rates*  |
| 6        | School Climate:  |
|          | Student suspension rates*  |
|          | Student expulsion rates*   |
|          | Other local measures   |
| 7        | Course Access:   |
|          | Student access and enrollment in all required areas of study                                 |
| 8        | Other Pupil Outcomes:  |
|          | Other indicators of student performance in required areas of study.                          |

| 9  | (COEs only) Expelled Youth:  |
|----|--|
|    | Coordination of instruction of expelled youth  |
| 10 | (COEs only) Foster Children:   |
|    | Work to minimize changes in school placement   |
|    | Provide educational status and progress information to child welfare agency              |
|    | Requests from juvenile court to ensure delivery and coordination of educational services |
|    | Mechanism for efficient expeditious transfer of health and education records.            |

\*See template appendix for details/ calculation instructions